**JUNE 2024**

Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>WRITING</strong></td>
<td>Go outside and observe insects like ants, butterflies, and bees. Talk about their behaviors and habitats. Draw images of the insects.</td>
<td><strong>READING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>PLAYING</strong></td>
<td>Sit on cushions on the floor and pretend to be a in a boat. Sing &quot;Row, Row, Row, Your Boat.&quot;</td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>COUNTING</strong></td>
<td><strong>READING</strong></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td><strong>TALKING</strong></td>
<td>Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.</td>
<td><strong>SINGING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>WRITING</strong></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>SINGING</strong></td>
<td>Recite &quot;Little Miss Muffet.&quot; (Words are on the back.)</td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td><strong>COUNTING</strong></td>
<td>Measure your child's height and write it here: ________</td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
</tr>
<tr>
<td><strong>6</strong></td>
<td><strong>READING</strong></td>
<td>Look at the covers of books together. Talk about what the book might be about.</td>
<td><strong>WRITING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>WRITING</strong></td>
</tr>
<tr>
<td><strong>7</strong></td>
<td><strong>WRITING</strong></td>
<td>Draw the outline of your child's hand. Write the date and have your child &quot;sign&quot; the drawing.</td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>SINGING</strong></td>
</tr>
<tr>
<td><strong>8</strong></td>
<td><strong>PLAYING</strong></td>
<td>Write or tape paper letters on small plastic cups. Have your child use a ball to roll and knock over the cup as you call out the letters.</td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
</tr>
</tbody>
</table>

**Notes:**
- Words are on the back.
- Instructions are on the back.
- Some activities may require additional materials or parent involvement.

**Tips:**
- Encourage your child to participate in the activities and provide assistance as needed.
- Use these activities to incorporate literacy skills into your daily routine.
- Celebrate progress and achievements.

**Resources:**
- Visit [www.pla.org](http://www.pla.org) for more literacy-building activities.

**Local Library:**
- Dayton Metro Library

**Contact:**
- [Public Library Association](http://www.pla.org)
One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

**LITTLE MISS MUFFET**
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

**DIDDLE DIDDLE DUMPLING**
Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

**RED LIGHT GREEN LIGHT**
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

**ROW YOUR BOAT**
Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

**FOR READERS AGES 0–3**

**Up Cat, Down Cat** by Steve Light

**All the Colors** by Susie Jaramillo (text is in English and Spanish)

**FOR READERS AGES 3+**

**Jabari Jumps** by Gaia Cornwall

**Stroller Coaster** by Matt Ringler

You can find our full booklists here or you can scan the QR code below.