

# APRIL 2024

## Daily literacy-building activities to share with your child.

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1 WRITING	2 PLAYING	3 TALKING	4 SINGING	5 COUNTING	6 READING
	<p>Talk a walk outside together. When you return home, work together to draw the story of your walk. What did you see?</p>	<p>Take turns pretending to be a variety of animals. Bark and wag your tail like a dog. Wriggle like a snake. Be a bird flapping its wings.</p>	<p>Say a favorite nursery rhyme, but change an important word to something silly. <i>Hickory Dickory Dock, the mouse ran up the tree...</i></p>	<p>Has it been raining a lot? Sing "Rain, Rain, Go Away." <i>(Words are on the back. ➡)</i></p>	<p>Talk about big and little today. Find and talk about items that are different sizes throughout the day.</p>	<p>Visit the library (in person or online) and check out books about spring. </p>
7 WRITING	8 PLAYING	9 TALKING	10 SINGING	11 COUNTING	12 READING	13 WRITING
<p>Create a piece of art. Look at the sky and draw the clouds. Be sure to sign your name! </p>	<p>Play follow the leader. One person (the leader) performs actions the others must follow. Take turns being the leader.</p>	<p>Use new describing words today. For example, say "enormous" instead of "big" and "wonderful" instead of "great."</p>	<p>Sing "Row, Row, Row Your Boat" during bath time. <i>(Words are on the back. ➡)</i></p>	<p>Cut a piece of toast in half. Say "Now we have two pieces the same size." </p>	<p>Help your child stack blocks as high as you can. Count each block as you add it. How many can you stack before it tumbles over?</p>	<p>Make a dot painting with cotton swabs and paint to help develop fine motor skills.</p>
14 PLAYING	15 TALKING	16 SINGING	17 COUNTING	18 READING	19 WRITING	20 PLAYING
<p>Cut out large shapes—a square, a triangle, a circle—and place them on the floor. Take turns telling which shapes to step on.</p>	<p>Talk about your day and their day. <i>I'm making breakfast. You're playing with blocks. We're getting ready to go out.</i></p>	<p>Sing "I Hear Thunder." <i>(Words are on the back. ➡)</i></p>	<p>Draw a chalk grid with numbers and have the child jump to the numbers you call out.</p>	<p>Teach letter sounds by playing "I Spy." <i>I spy with my little eye something that begins with S. Yes! A spoon!</i></p>	<p>Help your child experiment with a variety of writing tools. Use pencils, crayons, markers, and chalk on different types of paper.</p>	<p>Go on a circle hunt! Make a list of all the circle-shaped items you find today. </p>
21 TALKING	22 SINGING	23 COUNTING	24 READING	25 WRITING	26 PLAYING	27 TALKING
<p>Choose a word of the day. Write the word down together. Use the word several times during the course of the day.</p>	<p>Make up a song about something that is familiar or interesting to your child.</p>	<p>Count in nature. How many birds, rocks, flowers, trees do you see?</p>	<p>Place pieces of paper with big letters written on them around the room. Help your child find them. <i>Where's the letter A? On the chair!</i></p>	<p>Write your child's first name in big block letters. Color and decorate it together. Talk about each letter.</p>	<p>Make paper bag puppets and play with them. Introduce them to each other. <i>(Instructions are on the back. ➡)</i></p>	<p>Go on a listening walk. Listen for birds, the wind, traffic, and point them out. At the end of your walk talk about what you heard.</p>
28 SINGING	29 COUNTING	30 READING				
<p>Take turns singing bits of favorite songs to each other. </p>	<p>Line up the family from shortest to tallest. From tallest to shortest. From oldest to youngest. From youngest to oldest.</p>	<p>Help your child notice words throughout the day. Point out street signs, words on food cartons, billboards, and more.</p>				

